

Name:

Period:

Date:

English 1H

## Menu for Summer Reading

Based on your summer reading novel, Drums, Girls, and Dangerous Pie by Jordan Soddenblick, complete the following:

**Choose one appetizer or one dessert. You must order the entrée!!** Assignments can be completed digitally or on paper. Remember to include your name, English 1H, period #, due date: \_\_\_\_\_. If you choose to type your work, remember to use size 12 font, and double-space written assignments. *\*Upload digital work directly to FOCUS, please!*

### *Appetizers (50 points)*

Write a **well-developed paragraph** providing a **new title** for the novel and provide a well-reasoned description as to why the new title is appropriate. Use text evidence to support your reasoning 8-14 complete sentences.

Design a **personality collage** for one of the characters containing adjectives, questions, quotes and images/illustrations.

Create a **Freytag Model** (plot [diagram](#)/presentation) for the novel. Include a quote and a page number for each plot element, along with an image for each. *\*Include the background information, rising action, climax, falling action & resolution. Additionally, provide one major conflict and the point-of-view. \*See me for a blank template if necessary!*

### *Entree \*Required (50 points)*

**Write an analytical paragraph analyzing one universal theme in the novel.** Use 2-3 specific examples from the text, cite page numbers, organize ideas chronologically, provide context for the evidence, and elaboration to support reasoning. Remember to include the title, author, and genre in your topic sentence, as well as a concluding sentence to wrap up the purpose of the paragraph. *Bonus: Use color-codes evidence – green, elaboration – purple, topic – red, the point – blue, transitions - yellow*

### *Dessert (50 points)*

**Design an acrostic poem for your favorite character.** Use character traits for each letter of his or her name. List at least two quotes from the story to support the traits you chose and cite the page number(s).

Design an **advertisement** for the story that encourages your classmates to read it. Your understanding of the text should be evident through a creative demonstration that is truly intriguing to young readers.

Create a **news report** that explains the resolution. Provide pertinent information including names, locations and other relevant details. *\*Adobe Spark is a good option for this.*

Consider the theme, characters, plot of the story. **Create a picture book** that uses the same theme, characters, or plot. Do not just retell the story, make it creative. *\*Check out the new app on Clever called Book Creator!*

### **SWBAT (Students will be able to...)**

...make and explain inferences based on text. (ELA.K12.EE.1.3 & ELA.9.R.1.1)

...demonstrate comprehension by paraphrasing/summarizing events in a story. (ELA.9.R.3.2)

...analyze characters, their relationships, and their importance in a story. (ELA.9.R.1.1)

...recognize and analyze story plot and problem resolution. (ELA.9.R.1.1)

...identify and analyze universal themes. (ELA.9.R.1.2)

...write and explain ideas in an organized and coherent manner. (ELA.C.1.4)

*\*Please see the rubric available on Focus. Students will be graded according to the following criteria:*

*Follows directions, content, development, and language use.*

